



Culturally Relevant Practice: A Reading List

UNCF FREDERICK D. PATTERSON RESEARCH INSTITUTE

Equity Centered Research Practices, Theories, & Methodologies Reading List

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Cooper, B. (2018). *Eloquent rage: A black feminist discovers her superpower*. New York: St. Martin's Press.

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Davis, L. P., & Museus, S. D. (2019). What is deficit thinking?: An analysis of conceptualizations of deficit thinking and implications for scholarly research. *Currents*, 1(1), <http://dx.doi.org/10.3998/currents.17387731.0001.110>.

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Harper, S. R. (2012). Race without racism: How higher education researchers minimize racist institutional norms. *The Review of Higher Education*, 36(1), 9-29.

Harper, S. R., Carini, R. M., Bridges, B. K., & Hayek, J. C. (2004). Gender differences in student engagement among African American undergraduates at Historically Black Colleges and Universities. *Journal of College Student Development*, 45(3), 271-284.

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Equity Centered Research Practices, Theories, & Methodologies Reading List, Cont.

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Haynes, C., Joseph, N. M., Patton, L. D., Stewart, S., & Allen, E. L. (2020). Toward an Understanding of Intersectionality Methodology: A 30-Year Literature Synthesis of Black Women's Experiences in Higher Education. *Review of Educational Research*, 90(6), 751-787. <https://doi.org/10.3102/0034654320946822>

hooks, b. (1989). *Talking back: Thinking feminist, thinking black (Vol. 10)*. Boston: South End Press.

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This reading list is adopted from the report *Culturally Relevant Practice: Implementation at HBCUS* and conversation between N. Njoku, L. Owens, L.D. Patton, and V. Evens-Winters. The list was composed by FDPRI staff K. Copridge, N. Njoku, and L. Owens.