(MUSIC)

MALE: The history of the community college is, “Well, we’ll just offer whatever people want.” And so over the years you have this tremendous accrual of programs.

FEMALE: Eleven percent of our students getting their diploma in three years.

MALE: Sitting with someone, building a schedule, and he disappeared. I may never see you again.

FEMALE: Where did we lose you along the way?

FEMALE: What can we be doing better?

(MUSIC)

FEMALE STUDENT: I watched my mom work day in and day out to make ends meet. Something that I'm doing now.

MALE STUDENT: I’ve worked of the past six years. It’s a lot of physical labor, and I think it’s time to go back to school.

FEMALE STUDENT: It’s a big sacrifice being a full-time student and part-time jobs.

FEMALE: We needed to do a lot of learning.

FEMALE: Guided pathways is all about how we make connections that are mapped to students’ end goals. And students’ end goals really are jobs.

MALE: There are lots of really good paying jobs. We’re actually working to bring students up to a level of skill that they can qualify for the jobs.

FEMALE: Faculty think reflectively about our own teaching, the results that we’re getting, and improvements.

MALE: The more people we have in the room from across the college talking about what the issues are, the better solution we’re going to find.

FEMALE: Students are here to transform their life. This is a crucial time.

(MUSIC)

FEMALE: Guided pathways is an overarching way of looking at the student experience. It’s a big picture and really, really hard work.

FEMALE STUDENT: I won’t stop until I get that degree.

FEMALE: Any closing remarks from anyone?

FEMALE: Progress.

FEMALE: Yes. Yes. Absolutely. Teamwork.

**(END OF FILE)**