PATHWAYS INSTITUTE

Integrating Redesigned Developmental Education Into Pathways

Sheraton Inner Harbor Hotel, Baltimore, MD
June 21-23, 2018

AGENDA

INSTITUTE OBJECTIVES

• Illustrate how the Core Principles for Redesign of Developmental Education can be directly applied in designing and implementing guided pathways for students.

• Focus on acceleration strategies as key to strengthening student progress and equity in outcomes.

• Examine how guided pathways reforms can build on, integrate, and contextualize academic skill-building strategies already in place in the institution.

• Produce draft action plans delineating next steps in integrating redesigned developmental education into pathways, specifically incorporating strategies for broad campus engagement and needs for professional development and technical assistance.

• Continue building an engaged learning network among Pathways colleges.
Thursday, June 21

9:00 a.m. – 12:30 p.m.  Orientation, Learning, and Luncheon for Pathways Coaches, Partners, and Institute Staff  
Potomac  
Breakfast provided

1:00 p.m. – 3:00 p.m.  Registration  
Chesapeake Gallery  
Refreshments provided

1:30 p.m. – 2:45 p.m.  Pre-Institute Forum  
Loch Raven  
Redesigning Developmental Education in the Context of Guided Pathways: Strategies for Engaging Faculty  
Moderator: Byron McClenney, Consultant to the President, AACC  
Co-Moderator and Featured Presenter: Robin Ozz, Director of Developmental Education & Innovation, and English Faculty, Phoenix College

At the heart of developmental education redesign and of guided pathways reforms are committed and engaged faculty, working in collaboration with their student affairs colleagues. Join a forum meant to share engagement strategies, discuss challenges, and provoke possibilities.

Note: College team faculty members should attend.

3:00 p.m. – 4:35 p.m.  Opening Plenary Session:  
Chesapeake I & II  
Welcome and Introductions  
Walter Bumphus, President/CEO, AACC  
Kay McClenney, Senior Advisor to President/CEO & Pathways Project, AACC  
Byron McClenney, Consultant to the President, AACC

Developmental Education Redesign in the Context of Pathways: Principled Practices  
Byron McClenney, AACC

Objectives:

- Connect what is known about evidence-based practice with the Core Principles for Redesign of Remedial Education.
- Prepare for review of college status regarding the Core Principles and their integration into pathways for students.
4:45 p.m. – 5:55 p.m. College Team Strategy Session #1: Key Principles for Redesigning Remedial Education – Current Status and Next Steps
Facilitators: Pathways Coaches

Objective:
• Discuss and document college team responses to guiding questions provided in the Short-Term Action Plan.

5:55 p.m. – 6:00 p.m. Evaluation #1: Thursday Sessions
Complete the green evaluation form provided by your Pathways Coach. You may submit the form to your coach, any institute staff member or the institute registration desk.

We need and value your feedback!

6:00 p.m. – 6:30 p.m. Break

6:30 p.m. – 7:30 p.m. Reception
Refreshments provided
Cash bar available

Explore Baltimore
Dinner on Your Own
Friday, June 22

8:00 a.m. – 9:00 a.m.  **Full Breakfast**  
Continue work from College Team Strategy Session #1 or network with other colleges and Pathways Partners. If desired, schedule time with your Pathways Coach or with a Pathways Partner.

9:00 a.m. – 10:15 a.m.  **Plenary Working Session:**  
**Getting Results: This Work Can Be Done**  
Julianna Barnes, President, Cuyamaca College (CA)  
Karon Klipple, Executive Director, Carnegie Math Pathways  
Warren Nichols, President, College of the Mainland (TX)  
Facilitator: Gretchen Schmidt, Executive Director, AACC Pathways Project

Objectives:
- Engage with results from recent work on accelerated developmental education, including full-scale implementation
- In role-alike table discussions, identify barriers and challenges that prevent colleges from fully scaling developmental education reforms; highlight solutions

**Note:** Seating for this session is arranged by roles (trustees, presidents/chancellors, CAOs, etc.), designated by table signs.

10:15 a.m. – 10:30 a.m. **Break**  
Beverages provided

10:30 a.m. – 12:00 p.m. **College Team Strategy Session #2:**  
**Further Focus on Acceleration**  
Facilitators: Pathways Coaches

Objective:
- Discuss and document college team responses to guiding questions provided in the Short-Term Action Plan.

**NOTE:** At the end of this session, decide among the team who will attend each of the afternoon breakout sessions.

12:00 p.m. – 1:15 p.m. **Lunch**  
**NOTE:** Seating for lunch is arranged by roles (presidents and CEOs, CAOs, CSSOs, deans, faculty, and advising leaders), designated by table signs.

1:15 p.m. – 1:45 p.m. **Break (Move to Concurrent Sessions)**
Concurrent Sessions I:  
Core Principles: Learning and Sharing

1. Core Principle #1: Multiple Measures Assessment: New Data, New Insights  
John Hetts, Sr. Director of Data Science, Educational Results Partnership (CA)  
Moderator: Davis Jenkins, Senior Scholar, CCRC

Based on insights drawn from new research, participants will deepen understanding of the value of high school GPA relative to standardized placement tests in assessing students’ likelihood of success in college-level English and math.

2. Core Principle #2: Enrollment in Appropriate Math, Aligned with Program of Study  
Jo-Carol Fabianke, Vice Chancellor for Academic Success (Retired), Alamo Colleges (TX), and Pathways Coach  
Moderator: Byron McClenney, AACC

Increasingly, colleges pursuing guided pathways reforms are successfully identifying “the right math” for each program and concluding that college algebra is not always the appropriate choice. Participants will hear about and discuss examples.

3. Core Principle #3: Special Session – Growth Mindset  
Karon Klipple, Executive Director, Carnegie Math Pathways, WestEd  
Moderator: Kay McClenney, AACC

Research indicates that growth mindset may be a key element in students’ academic success. Hear and discuss approaches to building that mindset that are informing colleges’ work on developmental education redesign and student development more broadly.

4. Special Session: Getting Results from Co-Requisite Math and English — Q & A on Scaled Implementations  
Julianna Barnes, President, Cuyamaca College (CA)  
Warren Nichols, President, College of the Mainland (TX)  
Moderator: Gretchen Schmidt, AACC

In this interactive session, participants will have the opportunity to dig into the details of successful implementation of co-requisite instruction at scale in two diverse community college settings.

2:45 p.m. – 3:00 p.m.  
Break  
Beverages provided

Chesapeake Gallery
Concurrent Sessions II: Core Principles: Promoting Success & Equity

1. Core Principle #4: CUNY ASAP – Highlighting Implementation and Results
   Ramón De Los Santos, Director, Accelerated Study in Associate Programs (ASAP), LaGuardia Community College/CUNY (NY)
   Diana Strumbos, Director for Research and Evaluation, Accelerated Study in Associate Programs (ASAP), CUNY (NY)
   Moderator: Jo-Carol Fabianke, Pathways Coach

   Outstanding and intensively evaluated work in the CUNY community colleges has shown ASAP to be highly effective in promoting success for academically underprepared and remarkably diverse student populations. Participants will interact with the experts.

2. Special Session: Wrap-Around Services to Promote Student Success
   Robin Ozz, Director, Developmental Ed & Innovation, Phoenix College (AZ)
   Rebecca Butler, Senior VP, Enrollment Management and Student Services, Columbus State Community College (OH)
   Moderator: Michael Baston, President, Rockland Community College

   Providing embedded, inescapable, discipline-appropriate academic and non-academic support for students is an essential element as colleges seek to help students build their academic skills and succeed in critical milestone courses throughout their guided pathways.

3. Core Principle #6: Track Students and Act on Progression Data
   Davis Jenkins, Senior Scholar, Community College Research Center
   Moderator: Gretchen Schmidt, AACC

   Pathways Colleges are committed to collection and periodic review of key performance indicators that reflect early momentum in students’ academic experience and provide colleges with information they can act on to quickly improve those experiences. Here’s a practical discussion of the key data—and how to use it.

4. Special Session – CEOs Only: Roundtable on Equity Imperatives for Developmental Education Reform
   Moderators: Kay McClenny and Byron McClenny, AACC

   A moderated discussion will encourage CEOs to raise the tough questions and discuss strategies for addressing equity issues pertaining to academic skill building within the pathways model.
Saturday, June 23

7:00 a.m. – 8:00 a.m. **Full Breakfast**
Continue work from College Team Strategy Session #3 or network with other colleagues. If desired, schedule time with your Pathways Coach or with a Pathways Partner.

8:00 a.m. – 8:45 a.m. **Breakfast Plenary Session:**
**Vision for the Future: On-Ramp to Pathways?**

*Davis Jenkins, Senior Scholar, CCRC*

*Moderator: Kay McClenney, Senior Advisor to President/CEO & Pathways Project, AACC*

A leading researcher and author on developmental education reform, and a co-author of the book, *Redesigning America’s Community Colleges*, that has propelled the guided pathways movement, Davis Jenkins will be invited to envision out loud how community colleges over the next very few years should be pulling students into college rather than sorting them out, opening up academic opportunities rather than closing them down, and fully integrating academic skill building into guided pathways.
8:45 a.m. – 9:00 a.m. Break Beverages provided Chesapeake Gallery

9:00 a.m. – 10:30 a.m. College Team Strategy Session #4: Action Planning Facilitators: Pathways Coaches See page 10 for Team Room Assignments

Objective:
- Complete the Institute’s Short-Term Action Plan, particularly including strategies for expanding engagement of faculty, staff and administrators upon return to the college.

10:30 a.m. – 11:00 a.m. Break Refreshments provided Chesapeake Gallery

11:00 a.m. – 11:45 a.m. Closing Plenary Session: Call to Action: Developmental Education Reform, Pathways, and Equity in Community Colleges Uri Treisman, Director, Charles A. Dana Center, University of Texas-Austin Michael Baston, President, Rockland Community College/SUNY (NY) Moderator: Byron, McClenny, AACC Chesapeake I & II

11:45 a.m. – 11:55 a.m. Evaluation #3: Saturday Morning Sessions & Overall Institute Complete the blue evaluation form provided by your Pathways Coach. You may submit the form to your coach, any institute staff member, or the institute registration desk. We need and value your feedback!

11:55 a.m. – 12:00 noon Closing Comments and Adjourn Gretchen Schmidt, AACC

12:00 p.m. – 1:00 p.m. Debrief Session for Pathways Coaches and Partners Chesapeake III
## College Team Sessions
### Room Assignments

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<th>College</th>
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