



## **PATHWAYS INSTITUTE**

### **Integrating Redesigned Developmental Education Into Pathways**

**Sheraton Inner Harbor Hotel, Baltimore, MD  
June 21-23, 2018**

## **AGENDA**

### **INSTITUTE OBJECTIVES**

- Illustrate how the *Core Principles for Redesign of Developmental Education* can be directly applied in designing and implementing guided pathways for students.
- Focus on acceleration strategies as key to strengthening student progress and equity in outcomes.
- Examine how guided pathways reforms can build on, integrate, and contextualize academic skill-building strategies already in place in the institution.
- Produce draft action plans delineating next steps in integrating redesigned developmental education into pathways, specifically incorporating strategies for broad campus engagement and needs for professional development and technical assistance.
- Continue building an engaged learning network among Pathways colleges.



# Thursday, June 21

9:00 a.m. – 12:30 p.m.	<b>Orientation, Learning, and Luncheon for Pathways Coaches, Partners, and Institute Staff</b> Breakfast provided	Potomac
1:00 p.m. – 3:00 p.m.	<b>Registration</b> Refreshments provided	Chesapeake Gallery
1:30 p.m. – 2:45 p.m.	<b>Pre-Institute Forum</b> <b>Redesigning Developmental Education in the Context of Guided Pathways: Strategies for Engaging Faculty</b> <i>Moderator: Byron McClenney, Consultant to the President, AACC</i> <i>Co-Moderator and Featured Presenter: Robin Ozz, Director of Developmental Education &amp; Innovation, and English Faculty, Phoenix College</i>  At the heart of developmental education redesign and of guided pathways reforms are committed and engaged faculty, working in collaboration with their student affairs colleagues. Join a forum meant to share engagement strategies, discuss challenges, and provoke possibilities.  <i>Note: College team faculty members should attend.</i>	Loch Raven
3:00 p.m. – 4:35 p.m.	<b>Opening Plenary Session: Welcome and Introductions</b> <i>Walter Bumphus, President/CEO, AACC</i> <i>Kay McClenney, Senior Advisor to President/CEO &amp; Pathways Project, AACC</i> <i>Byron McClenney, Consultant to the President, AACC</i>  <b>Developmental Education Redesign in the Context of Pathways: Principled Practices</b> <i>Byron McClenney, AACC</i>  Objectives: <ul style="list-style-type: none"><li>• Connect what is known about evidence-based practice with the Core Principles for Redesign of Remedial Education.</li><li>• Prepare for review of college status regarding the Core Principles and their integration into pathways for students.</li></ul>	Chesapeake I & II
4:35 p.m. – 4:45 p.m.	<b>Break</b>	



4:45 p.m. – 5:55 p.m.

**College Team Strategy Session #1:  
Key Principles for Redesigning Remedial  
Education – Current Status and Next Steps**

*Facilitators: Pathways Coaches*

See Page 10  
for Team Room  
Assignments

Objective:

- Discuss and document college team responses to guiding questions provided in the Short-Term Action Plan.

5:55 p.m. – 6:00 p.m.

**Evaluation #1: Thursday Sessions**

Complete the green evaluation form provided by your Pathways Coach. You may submit the form to your coach, any institute staff member or the institute registration desk.

**We need and value your feedback!**

6:00 p.m. – 6:30 p.m.

**Break**

6:30 p.m. – 7:30 p.m.

**Reception**

Refreshments provided  
Cash bar available

Chesapeake  
Gallery and  
Terrace

**Explore Baltimore  
Dinner on Your Own**



# Friday, June 22

8:00 a.m. – 9:00 a.m.	<b>Full Breakfast</b> Continue work from College Team Strategy Session #1 or network with other colleges and Pathways Partners. If desired, schedule time with your Pathways Coach or with a Pathways Partner.	Chesapeake I & II
9:00 a.m. – 10:15 a.m.	<b>Plenary Working Session:</b> <b>Getting Results: <i>This Work Can Be Done</i></b> <i>Julianna Barnes, President, Cuyamaca College (CA)</i> <i>Karon Klipple, Executive Director, Carnegie Math Pathways</i> <i>Warren Nichols, President, College of the Mainland (TX)</i>  <i>Facilitator: Gretchen Schmidt, Executive Director, AACC Pathways Project</i>  Objectives: <ul style="list-style-type: none"><li>Engage with results from recent work on accelerated developmental education, including full-scale implementation</li><li>In role-alike table discussions, identify barriers and challenges that prevent colleges from fully scaling developmental education reforms; highlight solutions</li></ul> <b>Note: Seating for this session is arranged by roles (trustees, presidents/chancellors, CAOs, etc.), designated by table signs.</b>	Chesapeake I & II
10:15 a.m. – 10:30 a.m.	<b>Break</b> Beverages provided	Chesapeake Gallery
10:30 a.m.–12:00 p.m.	<b>College Team Strategy Session #2:</b> <b>Further Focus on Acceleration</b> <i>Facilitators: Pathways Coaches</i>  Objective: <ul style="list-style-type: none"><li>Discuss and document college team responses to guiding questions provided in the Short-Term Action Plan.</li></ul> <b>NOTE: At the end of this session, decide among the team who will attend each of the afternoon breakout sessions.</b>	See Page 10 for Team Room Assignments
12:00 p.m. – 1:15 p.m.	<b>Lunch</b>  <b>NOTE: Seating for lunch is arranged by roles (presidents and CEOs, CAOs, CSSOs, deans, faculty, and advising leaders), designated by table signs.</b>	Chesapeake I & II
1:15 p.m. – 1:45 p.m.	<b>Break (Move to Concurrent Sessions)</b>	



1:45 p.m. – 2:45 p.m.

## Concurrent Sessions I: Core Principles: Learning and Sharing

### 1. Core Principle #1: Multiple Measures Assessment: New Data, New Insights

Harborview I

*John Hetts, Sr. Director of Data Science, Educational Results Partnership (CA)*  
*Moderator: Davis Jenkins, Senior Scholar, CCRC*

Based on insights drawn from new research, participants will deepen understanding of the value of high school GPA relative to standardized placement tests in assessing students' likelihood of success in college-level English and math.

### 2. Core Principle #2: Enrollment in Appropriate Math, Aligned with Program of Study

Harborview II

*Jo-Carol Fabianke, Vice Chancellor for Academic Success (Retired),  
Alamo Colleges (TX), and Pathways Coach*  
*Moderator: Byron McClenney, AACC*

Increasingly, colleges pursuing guided pathways reforms are successfully identifying “the right math” for each program and concluding that college algebra is not always the appropriate choice. Participants will hear about and discuss examples.

### 3. Core Principle #3: Special Session – Growth Mindset

Loch Raven I

*Karon Kipple, Executive Director, Carnegie Math Pathways, WestEd*  
*Moderator: Kay McClenney, AACC*

Research indicates that growth mindset may be a key element in students' academic success. Hear and discuss approaches to building that mindset that are informing colleges' work on developmental education redesign and student development more broadly.

### 4. Special Session: Getting Results from Co-Requisite Math and English — Q & A on Scaled Implementations

Loch Raven II

*Julianna Barnes, President, Cuyamaca College (CA)*  
*Warren Nichols, President, College of the Mainland (TX)*  
*Moderator: Gretchen Schmidt, AACC*

In this interactive session, participants will have the opportunity to dig into the details of successful implementation of co-requisite instruction at scale in two diverse community college settings.

2:45 p.m. – 3:00 p.m.

**Break**  
Beverages provided

Chesapeake  
Gallery



## Concurrent Sessions II: Core Principles: Promoting Success & Equity

### 1. Core Principle #4: CUNY ASAP – Highlighting Implementation and Results

Harborview I

*Ramón De Los Santos, Director, Accelerated Study in Associate Programs (ASAP), LaGuardia Community College/CUNY (NY)*  
*Diana Strumbos, Director for Research and Evaluation, Accelerated Study in Associate Programs (ASAP), CUNY (NY)*  
Moderator: *Jo-Carol Fabianke, Pathways Coach*

Outstanding and intensively evaluated work in the CUNY community colleges has shown ASAP to be highly effective in promoting success for academically underprepared and remarkably diverse student populations. Participants will interact with the experts.

### 2. Special Session: Wrap-Around Services to Promote Student Success

Harborview II

*Robin Ozz, Director, Developmental Ed & Innovation, Phoenix College (AZ)*  
*Rebecca Butler, Senior VP, Enrollment Management and Student Services, Columbus State Community College (OH)*  
Moderator: *Michael Baston, President, Rockland Community College*

Providing embedded, inescapable, discipline-appropriate academic and non-academic support for students is an essential element as colleges seek to help students build their academic skills and succeed in critical milestone courses throughout their guided pathways.

### 3. Core Principle #6: Track Students and Act on Progression Data

Loch Raven I

*Davis Jenkins, Senior Scholar, Community College Research Center*  
Moderator: *Gretchen Schmidt, AACC*

Pathways Colleges are committed to collection and periodic review of key performance indicators that reflect early momentum in students' academic experience and provide colleges with information they can act on to quickly improve those experiences. Here's a practical discussion of the key data—and how to use it.

### 4. Special Session – CEOs Only: Roundtable on Equity Imperatives for Developmental Education Reform

Loch Raven II

Moderators: *Kay McClenney and Byron McClenney, AACC*

A moderated discussion will encourage CEOs to raise the tough questions and discuss strategies for addressing equity issues pertaining to academic skill building within the pathways model.



4:00 p.m. – 4:15 p.m.	<b>Break</b> Refreshments provided	Chesapeake Gallery
4:15 p.m. – 5:25 p.m.	<b>College Team Strategy Session #3: Connecting Redesigned Educational Practices Into Pathways</b> <i>Facilitators: Pathways Coaches</i>	See page 10 for Team Room Assignments

Objective:

- Discuss and document college team responses to guiding questions provided in the Short-Term Action Plan.

5:25 p.m. – 5:30 p.m.	<b>Evaluation #2: Friday Sessions</b> Complete the yellow evaluation form provided by your Pathways Coach. You may submit the form to your coach, any institute staff member, or the institute registration desk.
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**We need and value your feedback!**

**Explore Baltimore  
Dinner on Your Own**

## Saturday, June 23

7:00 a.m. – 8:00 a.m.	<b>Full Breakfast</b> Continue work from College Team Strategy Session #3 or network with other colleagues. If desired, schedule time with your Pathways Coach or with a Pathways Partner.	Chesapeake I & II
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8:00 a.m. – 8:45 a.m.	<b>Breakfast Plenary Session: Vision for the Future: On-Ramp to Pathways?</b> <i>Davis Jenkins, Senior Scholar, CCRC</i> <i>Moderator: Kay McClenney, Senior Advisor to President/CEO &amp; Pathways Project, AACC</i>	Chesapeake I & II
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A leading researcher and author on developmental education reform, and a co-author of the book, *Redesigning America's Community Colleges*, that has propelled the guided pathways movement, Davis Jenkins will be invited to envision out loud how community colleges over the next very few years should be pulling students into college rather than sorting them out, opening up academic opportunities rather than closing them down, and fully integrating academic skill building into guided pathways.



8:45 a.m. – 9:00 a.m.	<b>Break</b> Beverages provided	Chesapeake Gallery
9:00 a.m. – 10:30 a.m.	<b>College Team Strategy Session #4: Action Planning</b> <i>Facilitators: Pathways Coaches</i>	See page 10 for Team Room Assignments
	Objective: <ul style="list-style-type: none"> <li>• Complete the Institute’s Short-Term Action Plan, particularly including strategies for expanding engagement of faculty, staff and administrators upon return to the college.</li> </ul>	
10:30 a.m. – 11:00 a.m.	<b>Break</b> Refreshments provided	Chesapeake Gallery
11:00 a.m. – 11:45 a.m.	<b>Closing Plenary Session: Call to Action: Developmental Education Reform, Pathways, and Equity in Community Colleges</b> <i>Uri Treisman, Director, Charles A. Dana Center, University of Texas-Austin</i> <i>Michael Baston, President, Rockland Community College/SUNY (NY)</i> <i>Moderator: Byron, McClenney, AACC</i>	Chesapeake I & II
11:45 a.m. – 11:55 a.m.	<b>Evaluation #3: Saturday Morning Sessions &amp; Overall Institute</b> Complete the blue evaluation form provided by your Pathways Coach. You may submit the form to your coach, any institute staff member, or the institute registration desk.	
	<b>We need and value your feedback!</b>	
11:55 a.m. – 12:00 noon	<b>Closing Comments and Adjourn</b> <i>Gretchen Schmidt, AACC</i>	
12:00 p.m. – 1:00 p.m.	<b>Debrief Session for Pathways Coaches and Partners</b>	Chesapeake III



## Contributing Partners



# College Team Sessions Room Assignments

College	Room	Pathways Coaches
Alamo Colleges	Chesapeake III	Kay McClenney
Central Alabama Community College	Chesapeake III	Kay McClenney
Clark College	Harborview I	Davis Jenkins
Coastal Alabama Community College	Chesapeake III	Kay McClenney
College of Southern Maryland	Loch Raven I	Gretchen Schmidt
Columbus State	Loch Raven II	Byron McClenney
El Paso Community College	Loch Raven II	Byron McClenney
Lansing Community College	Potomac	Jo-Carol Fabianke
Maricopa Community Colleges	Loch Raven I	Gretchen Schmidt
Mohawk Valley Community College	Harborview II	Michael Baston
Monroe Community College	Harborview II	Michael Baston
Mt. San Antonio College	Harborview I	Davis Jenkins
Northwest Shoals Community College	Chesapeake III	Kay McClenney
San Jacinto College	Harborview II	Michael Baston
San Juan College	Loch Raven I	Gretchen Schmidt
Santa Monica College	Potomac	Jo-Carol Fabianke
South Seattle College	Harborview I	Davis Jenkins
Southern Union State Community College	Chesapeake III	Kay McClenney
St. Petersburg College	Loch Raven II	Byron McClenney
Tulsa Community College	Loch Raven I	Gretchen Schmidt
Wallace Community College – Selma	Chesapeake III	Kay McClenney
Western Wyoming Community College	Potomac	Jo-Carol Fabianke

