Recap: Not a pilot program

- Spring 2017: Decision to implement corequisite model
- Fall 2017: Corequisite classes began
Corequisite Models

English
- Integrated Reading & Writing/ English Composition 1

Math
- Intermediate Algebra/ College Algebra
- Fundamentals of Math Reasoning/ Quantitative Reasoning
- Fundamentals of Math Reasoning/ Elementary Statistics
- Elementary Algebra / Intermediate Algebra
Corequisite vs Traditional Model
Success Rates

Success is defined as successfully completing the higher level course in the pair- for the corequisite model within one semester and for the traditional model within one academic year.
Corequisite English Success
Fall 2017 and Spring 2018

185 Enrolled
125 Successful

47% Successfully Complete Traditional Model
70% Successfully Complete Corequisite Model

Enrolled
Female: 105
Male: 80

Executive
Black: 61%
Hispanic: 82%
White: 57%
Corequisite College Math Success
Fall 2017 and Spring 2018

354 Enrolled
151 Successful

46% Female
37% Male

38% Black
41% Hispanic
47% White

Enrolled
223 Female
131 Male
64 Black
128 Hispanic
137 White
Why do we care?

42%  The percent increase from Academic Year 2016 to AY 2017 – First Time in College students completing college level math in year one

75%  FTIC underprepared student persistence rate Fall 2017 to Spring 2018 – COM’s best rate in four years
Questions

Comments