



**Short-Term Action Plan
AACC Pathways Institute
Integrating Redesigned Developmental Education into Pathways**

Institution Name: _____

Part IA: Reviewing College Status Regarding Developmental Education Effectiveness

TO BE COMPLETED BY COLLEGE IN ADVANCE OF THE AACC INSTITUTE AND DISCUSSED IN TEAM STRATEGY SESSION #1
Due date for submission of response to advance work questions is June 15, 2018. Submit to Sarah Cale at scale@aacc.nche.edu

Instructions: With your Institute team and other key personnel, review the completed *Survey on Core Principles of Remediation* (Assignment #1) and the data work (Assignment #2) for the Institute. As a group, respond to the following questions.

Guiding Questions	College Responses to Guiding Questions
1. What number and percent of the Fall-entering cohort of FTEIC students are successfully completing college-level English and math in their first year? What about these data captures the team's attention?	
2. What are the results for question #1 when disaggregated by race, ethnicity and gender? What are significant equity implications of the disaggregated data on students' completion of college-level English and math in their first academic year?	
3. Based on responses to the Survey on Core Principles, what are the team's highest priorities for discussion at the Institute?	





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4. <i>What are the institute team's highest priorities for discussion and action planning focused on integrating redesigned developmental education into guided pathways for students?</i>	
5. <i>To what extent do faculty and staff fully understand the current outcomes for academically underprepared students in your college? What forms of information and engagement might strengthen that understanding?</i>	